

SOCIAL EDUCATION AND PEDAGOGY

Heart - Head - Hands

Inclusive and participatory work with children,
youths and adults



VIA University College
Pædagoguddannelsen Peter Sabroe



VIA University College
Pædagoguddannelsen Peter Sabroe
Peter Sabroes Gade 14
8000 Århus C, Denmark
Tel: +45 8732 7000
Fax: +45 8732 7032
www.petersabroe.dk
petersabroe@petersabroe.dk

Social Education and Pedagogy in Denmark

Heart - Head - Hands

Inclusive and participatory work with children, youths and adults - an approach in social pedagogy / social education focusing on creative subjects

A four-month module for foreign and Danish students.

Language of instruction: English

- What about social education?
- What about Denmark?
- What about social education in Denmark?

YOU can study social education / social pedagogy in Denmark at BA level at VIA University College, Pædagoguddannelsen Peter Sabroe, National Institute for Social Educators in Århus.

Denmark is internationally noted for its approach to social education and VIA University College, Pædagoguddannelsen Peter Sabroe is recognized for its high quality in educating social educators or, in other words, social pedagogues. If you want to gain knowledge, understanding and practical skills in social pedagogical work with children and youths or disabled people at all ages, VIA University College, Pædagoguddannelsen Peter Sabroe is the place for you to study.

The course is conducted in English and alternates between the following three areas:

- Theories and methodology of social pedagogy / social education.
- Creative subjects, e.g. drama, music, movement, arts and crafts.
- Field work and field studies.

During the course you will develop your competencies in reflecting and carrying out social pedagogical care work and you will develop competencies in using creative subjects as a method in pedagogical work.

The module is partly integrated in the 4th semester at VIA University College, Pædagoguddannelsen Peter Sabroe and will be open for both Danish and foreign students.

The duration of the module is 4 months which constitute 30 ECTS points.

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Social pedagogy / social education

“Social education” is the official translation of the Danish term “Socialpædagogik”. In this course we will use the term “social pedagogy” as it indicates the fact that social pedagogical care work embraces much more than what is usually conceived by the term “social education”.

Social pedagogy provides a unifying concept of work with people in many formal or informal institutional settings. The social pedagogical approach in Denmark is closely linked to the development of the welfare state and can be understood as a process of nurturing the development of human beings. Pedagogues/social educators work with people at all ages: newborn, kindergarten children, youths, old people, as well as physically or mentally disabled people.

The module in social pedagogy is based on the notion of the social pedagogue as an important participant in the inclusive process of people, i.e. children, young people, adults, who, in one way or another, are at risk of exclusion.

One aspect that will be of particular focus during the module in social pedagogy is the way pedagogues work towards cultivating personal creativity and towards enhancing the capacity for strong, easy relationships.

The module in social pedagogy alternates between creative subjects: drama, music, movement, arts and craft; theoretical subjects: theories and methodologies of pedagogy, sociology and psychology; and practical work: field work and field studies. The training enables the pedagogue to share in many aspects of people’s daily lives. Through participation in creative activities the pedagogue develops the ability of seeing her/himself as a person in relationship with the people he or she is working with. The creative subjects are, therefore, some of the key elements in the module in social pedagogy

The philosophical approach and training of the pedagogue/social educator is based on a holistic approach to other people. The training of the pedagogue is based on a pedagogy of relationship, reflection and a practical pedagogy:

Heart - Head - Hands

Duration: 17 weeks - 30 ECTS

Learning outcome

The students will have:

- Gained theoretical understanding and practical skills in working with social pedagogy in a Danish and an international context
- Gained theoretical understanding of exclusion and inclusion and the significance of participation as an approach in care work and social pedagogy.
- Improved their understanding of society and cultural values and their influence on social pedagogical work and care work
- Developed competencies in planning and carrying out, documenting, analyzing and evaluating social pedagogical processes.
- Developed competencies in using creative subjects as a method in pedagogical work with children, youths and adults.
- Developed their professional and personal competencies and identities as reflective practitioners

Methods

The social pedagogical approach will be reflected in the learning methods. This means that the teaching will be based on dialogue and participation.

The learning activities will be a variation of teaching, instructing, monitoring and training in the class and in the pedagogical work field and will be organized as individual work or group work.

The learning processes will be based mainly on problem orientated project work. The module requires student commitment and student participation in reflections and discussions as well as in written and oral presentations.

Syllabus in headlines

- The welfare state model.
- Philosophy and history of social pedagogy in a Danish and European context.
- Inclusion - exclusion in a social pedagogical perspective.
- Democracy and participation as a main concept in society and in social pedagogy.
- The pedagogy of relationships.
- Skills and craftsmanship in drama, music, physical movement, art or nature.
- Pedagogy and learning; understanding didactics in pedagogical work.
- Concepts of culture, intercultural understanding.
- Communication theories and the creative subjects as a means of communication.
- Aesthetical processes in social pedagogical work.
- Appropriate strategies, methods and techniques of field studies and comparative analyses.

A: Introduction (foreign students only)

Duration: 2 weeks - 4 ECTS points

- The Danish welfare system, democracy and culture.
- Introduction to the history and methodology of social pedagogy.
- Institutional care in Denmark.
- Introduction to the concepts of inclusion and exclusion.
- Introduction to problem-oriented interdisciplinary project work and other learning methods.

B. Culture, creativity and social pedagogy (Danish and foreign students)

Duration: 13 weeks - 22 ECTS

- Principles of social pedagogical work.
- View of human nature.
- Learning – formal and informal.
- The heart, the head and the hands - relations, reflections and action/practice.
- Anthropological, psychological, and philosophical theories.
- Arts and crafts as a facilitating tool in creating relations.
- Skill building in creative arts and crafts (drama, art, and music or sport and movement).
- Observation and documentation of pedagogical work.
- Communication and human relations.
- Theories of aesthetical processes in pedagogical work.
- Field studies and field work.

Learning methods

- Lectures and class discussions.
- Practical work with creative subjects.
- Field studies.
- Guidance and supervision.
- Project work and report writing.

C: Final report and evaluation (foreign students only)

Duration: 2 weeks - 4 ECTS

- Working with comparative analyses between pedagogical work in Denmark and the student's home country
- Final report, oral presentation and evaluation

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Language of instruction: English

Duration and credits

Spring 2009: 17 weeks (February 23, 2009 - June 26, 2009)

Autumn 2009: 17 weeks (August 25, 2009 - December 18, 2009)

The full 17-week course constitutes 30 ECTS points (European Credit Transfer System)

Application

Deadline for application for spring 2009: December 15, 2008

Deadline for application for autumn 2009: May 15, 2009

Download application form from this website:

<http://www.petersabroe.dk/menu/forside-uk.html>

Participants

The international module is open for students of similar programmes at partner colleges or universities, and for postgraduate students who would like to gain competencies in Danish social pedagogy. The students must be able to communicate in English at an appropriate academic level. Documentation of student proficiency in English must be included in the application just as an oral interview may be required.

Tuition fee

There is no fee for European bilateral partners of VIA University College, Pædagoguddannelsen Peter Sabroe. Ask your international coordinator if your institution already has an agreement with us, or contact us to make one.

Tuition fee for students outside Europe is EURO 3,500 unless your institution has a specific exchange agreement with VIA University College, Pædagoguddannelsen Peter Sabroe. Tuition fee for postgraduate students from Europe is EURO 3,500.

Final assessment

Students will be assessed during the module via written and oral assignments; at the conclusion of the course there will be an exam presentation.

Housing

VIA University College, Pædagoguddannelsen Peter Sabroe can assist in finding accommodation

For further information contact

International office: +45 87327000

International secretary Anne-Mette Nystrøm

<mailto:amsj@viauc.dk>

International coordinator Susanne Stein

<mailto:sste@viauc.dk>

International coordinator Gert Oluf Hansen

<mailto:ghan@viauc.dk>

Read more www.petersabroe.dk

Read more about living and studying in Denmark <http://www.studyindenmark.dk/>



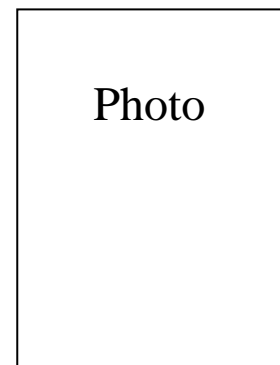
VIA University College
Pædagoguddannelsen Peter Sabroe
The National Institute for Social Educators

Application Form
Exchange students for participation in the module
Social Pedagogy / Social Education

Application deadlines
Spring module 15 December 2008
Autumn module 15 May 2009

Please return to:

VIA University College, Peter Sabroe
International Secretary Anne-Mette Nystrøm
International Office
Peter Sabroes Gade 14
8000 Aarhus C
Denmark
Email: amsj@viauc.dk
Phone: +45 8732 7000
Direct: +45 8732 7040
Fax: +45 8732 7032



Personal Data

Family Name:	First name(s):
Date of birth (y, m, d):	Home Institution:
Nationality:	Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>
Permanent address, phone number and email	Contact person in case of emergencies

Home Institution

Name and full address:
Telephone number and email:
Contact person at home institution:
Signature:

Practical data

Field of study:	Major subjects:	
Number of years of study prior to departure:		
Applying for the spring module	From:	To:
Applying for the autumn module	From:	To:
Short description of your motivation for participating in the module (max 200 words):		

Language Competence:

Native language:			
Which languages do you speak? Danish <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> French <input type="checkbox"/>			
Level of knowledge in following languages:			
	None	Some	Good
Danish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transcripts, statements of marks: Please, attach a current official transcript e.g. TOEFL-test in English or the like.			

Exchange Programme:

Erasmus <input type="checkbox"/>	<input type="checkbox"/>
Other (please specify):	

I certify that the above information is true and correct. I accept that my personal data will be registered and used for administrative purposes by teaching staff and administrative staff at VIA University College, Pædagoguddannelsen Peter Sabroe.

Place _____

Date _____

Signature _____

Please, note that all teaching is in ENGLISH

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